



M.R. Citi Public School



Class: **XI Humanities**

"Summer: A time to recharge, rediscover, and rise high "

Dear Parents,

Your child is entering a crucial stage of self-discovery, discipline, and academic growth. **Summer holidays offer a golden chance to shape not just their minds** but also their habits. Here are some Parenting Tips to make this journey rewarding:

Kindly note that the **summer vacation** for your ward will be from **30th May 2025 to 2nd July 2025**. The school will **reopen on 3rd July 2025** at the usual time.

Parenting Tips

1. Talk regularly with your child—ask open-ended questions about their day.
2. Help them plan a daily routine balancing study, screen, and rest.
3. Be available emotionally—adolescents need calm support, not judgment.
4. Encourage self-learning—guide them to find answers, not give them directly.
5. Monitor social media and screen time without invading privacy.
6. Let them fail and learn—mistakes are lessons, not labels.
7. Appreciate effort more than results—this builds inner confidence.
8. Involve them in home management—budgeting, cooking, or organizing.
9. Model discipline and reading—your actions teach louder than words.
10. Promote gratitude and humility through real-life stories.
11. Celebrate small wins—be it fitness, projects, or learning a new skill.
12. Discuss real-life decisions—current events, career paths, etc.
13. Reinforce values of respect, kindness, and time management.
14. Support their individuality—not all children are the same.
15. Maintain open communication with teachers.

Dear Students,

Your future is built by how you use your time today. This summer, relax, reflect, and grow stronger in mind, body, and spirit. Follow these tips to make your holidays meaningful:

Student Tips

1. Design your daily schedule—include 2–3 hours of focused study.
2. Revise key topics of each subject—use mind maps or flashcards.
3. Read at least 2 good books—fiction, biographies, or self-help.
4. Write a daily diary or blog to improve expression and thinking.
5. Practice meditation or yoga—it improves focus and calmness.
6. Limit phone/gaming time—use screen for learning, not addiction.
7. Learn a new skill—coding, cooking, creative writing, or music.
8. Help around the house—teamwork begins at home.
9. Watch educational documentaries or TED Talks weekly.
10. Maintain a fitness routine—walk, skip, dance, or any sport.
11. Spend time in nature—disconnect to reconnect.
12. Set SMART goals (Specific, Measurable, Achievable, Relevant, Time-bound).
13. Practice mock tests or Olympiad papers for self-evaluation.
14. Sleep 7–8 hours and stay hydrated—health fuels success.
15. Reflect weekly—what did I learn, how did I grow, what will I improve?

"This summer, don't just pass the time—

Use it to pass your limits and surprise yourself."

Wishing you a joyful, productive and self-transforming break!

With Best Wishes,

Principal

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Summer Break - Assignment Session : 2025-2026

CLASS: XI HUMANITIES

ENGLISH

- **Complete ASL project Files with creative and colourful pages Link is shared below**
<https://leverageedu.com/blog/asl-topics/> (topics)
<https://youtu.be/1ciAB38k830> ASL pattern
 - **Open link and do any ten topics with at least 100-150 words**
 - **20 marks will be given for ASL)**
 - **During your summer break try to focus on communication skills and help your parents**
- Domestic task.**
- **Do revision of completed chapters.**
 - **Do revision of Reading, writing and grammar also.**
 - **Complete the Assignment mentioned below :**
Attempt all the questions in loose sheets
Work must be done neatly

ONE MARK QUESTIONS

1. How long had the author known his grandmother?
2. What was the turning point in the author's relationship with his grandmother?
3. What was the name of the narrator's boat?
4. Why did the narrator hire two crewmen?
5. Who is in the photograph?
6. What does the phrase "the silence silences" mean?
7. What is the state of the laburnum tree before the bird arrives?
8. Who is described as the engine of the machine?
9. What does "The Address" refer to?
10. Why did the narrator visit Mrs. Dorling?
11. Why was it difficult for Aram to believe Mourad had stolen the horse?
12. What tribe did the boys belong to?

THREE MARK QUESTIONS

1. Describe the author's grandmother as a person.
2. How did the grandmother spend her time when the author was away at university?
3. Describe the events that happened on January 2nd.
4. How did the narrator and his family finally reach safety?
5. How does the poem reflect the contrast between youth and age?
6. Explain the mood of the poem "A Photograph".
7. How does the poet use sound imagery in the poem?
8. What is the relationship between the bird and the tree?
9. Describe the narrator's feelings during her visit to Mrs. Dorling's house.

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10. How is the theme of memory presented in the story 'The Address'?
11. Describe the incident when John Byro saw the horse with the boys.
12. Why did Mourad eventually decide to return the horse?

FIVE MARK QUESTIONS

1. How does the narrator's relationship with his grandmother evolve throughout the story, and what are the key changes that impact their bond?
2. Discuss the significance of the address and the items found in the apartment as symbols of war, loss, and the lingering effects of conflict.
3. How does the poem "The Laburnum Top" portray the relationship between nature and life, using the specific imagery of the laburnum tree and the goldfinch?
4. Discuss the importance of teamwork and resilience in the face of adversity, as demonstrated by the crew of the "Wavewalker" during their ordeal.

HISTORY

1. Make a project on An Empire Across Three Continents.

- | | |
|-------------------------|-----------------------------|
| A. Introduction | B. Sources of Information |
| C. Main Social Features | D. Social Classes |
| E. Condition of Women | F. Sources of Entertainment |

2. Map Work :

- On the outline map of world show the important cities of Mesopotamia - Babylon, Assur, Ur, Uruk, Mari, Nimurud
- Show Turkey, Syria, Egypt, Libnan, Iran, Mecca, Madina on world map
- Show Mediterranean Sea, Black Sea, Euphrates, Tigris

3. Revise. Ch-2 Writing and City Life

Ch-3 An Empire Across Three Continents

4. Solve the assignment given below:

ASSIGNMENT

Ch- Writing & City Life and An Empire Across.
Three Continents

Very short questions (1marks)

1. What is the meaning of the word Mesopotamia and where is it located.
2. Name some famous temples constructed by the people of early cities.
3. Where was city life developed first of all in the world? name the city is also.
4. Name the archaeologist who carried out excavation work at Ur.
5. List the items which are essential for urban development.
6. What is the meaning of cuneiform?
7. Which were the major crops produced during Roman civilization?
8. Which was the famous epic of sumerian literature?
9. Describe the brief importance of writing.
10. When and where mesopotamian script was discovered?





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Short questions (3 marks)

1. "Rivers play crucial role in the emergence of civilization". justify this is statement in context to Mesopotamia.
2. What do you know about the ancient Town Ur of mesopotamia.
3. Why were mobile animal herders not necessarily a threat to town life?
4. What were the reasons behind the development or growth of urbanization in Mesopotamia?
5. Why were the early Temples have been much like a house?
6. What do you know about the ancient mesopotamian town kish?
7. Discuss the features of town planning of early urban society.
8. What do you know about sacred temples of Mesopotamia ?what were they called?
9. Describe the status of women in mesopotamian society.

Long questions (8 marks)

1. Illustrate the construction of temple and gradual increasing of activities of temples in Mesopotamia.
2. State the points of similarities and differences between Indus valley and mesopotamian civilization.
3. Why were there often clashes between the animal herders and farmers of Mari?
4. What do ancient stories tell us about the civilization of Mesopotamia.?

An Empire Across Three Continents

Very short questions (1marks)

1. Which were the two powerful empires that ruled over most of Europe?
2. what is another name of third century in Roman empire?
3. in which languages was Roman history written?
4. how the Roman had formed their army structure ?
5. what do you mean by western age?
6. What was p a p y r u s?
7. which type of society was in Roman society? 8. which territory was covered by the Roman empire ?
9. what does late antiquity mean?
10. what was dinarius?

Short questions (3 marks)

1. If you had lived in the Roman empire where would you rather have lived - in the towns or in the countryside? explain why?
2. Why do you think the Roman government stopped planning and silver and which metal did it begin to use the production of coinage?
3. What is frankincense?
4. How army was in the important key institution of imperial rule in the Roman empire?
2. how had the Roman survived their lives during famine ?
3. what do you mean by authoritarian regime?
4. how had the cultural transformation occurred in the Roman world in its final centuries?
5. what do you mean by polytheist?





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6. how was the economic condition in the early Roman empire?
7. why do you think that the condition of slaves in Roman empire was better than daily wages labour ?justify accordingly.
8. who were barbarians
- 9.if you were the Roman emperor how would you have managed famine that occurred in your ruling territory in ancient time.

Long questions (8 marks)

- 1.What do you think about the importance of Latin and Greek languages in the Roman empire?
2. how was the reign of Augustus by 27 BC? discuss.
- 3 what do you know about Augustus?
- 4.what was the policy of education in the Roman empire?
5. how was the infrastructure during the Roman empire?
6. how was economic scenario of the Roman empire?

POLITICAL SCIENCE

- Write notes and do NCERT Q/A of ch-Elections and Representation
- *Write notes and do NCERTQ/A of ch- Liberty
- Prepare a project on any one Topic - 1.Democratic Rights in the Indian Constitution
- 2.Making of the Indian Constitution
- Do revision of completed chapters.
- Do the given assignment on loose sheets

ASSIGNMENT 1

Section A: Multiple Choice Questions (1 mark each)

1. Who is known as the Father of the Indian Constitution?
 - a) Jawaharlal Nehru
 - b) Mahatma Gandhi
 - c) Dr. B.R. Ambedkar
 - d) Sardar Patel
2. The Indian Constitution was adopted on:
 - a) 26 January 1950
 - b) 26 November 1949
 - c) 15 August 1947
 - d) 2 October 1948
3. The Preamble of the Constitution declares India to be:
 - a) Monarchy
 - b) Oligarchy
 - c) Republic
 - d) Dictatorship
4. Which of the following is not a feature of the Indian Constitution?
 - a) Secularism
 - b) Unitary government
 - c) Federalism
 - d) Parliamentary system





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5. The Constitution can be amended under:
 - a) Article 13
 - b) Article 370
 - c) Article 368
 - d) Article 395
6. Which part of the Constitution reflects its philosophy?
 - a) Preamble
 - b) Schedule
 - c) Appendix
 - d) Directive Principles
7. The basic structure doctrine was established in which case?
 - a) Golaknath Case
 - b) Kesavananda Bharati Case
 - c) Minerva Mills Case
 - d) Shah Bano Case
8. Secularism means:
 - a) Absence of religion
 - b) Dominance of one religion
 - c) Equal respect for all religions
 - d) Religious intolerance
9. The Constitution of India came into effect on:
 - a) 15 August 1947
 - b) 26 January 1950
 - c) 26 November 1949
 - d) 2 October 1948
10. Who was the Chairman of the Drafting Committee?
 - a) B.N. Rau
 - b) Dr. B.R. Ambedkar
 - c) Rajendra Prasad
 - d) Sardar Patel

Section B: Short Answer Questions (2 marks each)

1. Define Constitution.
2. What is meant by 'Constitution as a Living Document'?
3. What is the significance of the Preamble?
4. Mention two features of the Indian Constitution.
5. State any two functions of a Constitution.
6. What is the philosophy behind the concept of liberty in the Constitution?
7. What is judicial review?
8. Mention two provisions that reflect secularism in the Constitution.
9. Why was there a need to make a Constitution for India after independence?
10. Name two members of the Constituent Assembly.





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Section C: Long Answer Questions (4 marks each)

1. Explain the importance of the Constitution in a democracy.
2. Describe the role and significance of the Preamble in the Indian Constitution.
3. What do you understand by the philosophy of the Indian Constitution?
4. How does the Indian Constitution reflect federal features?
5. Discuss the concept of "Basic Structure" of the Constitution.
6. How is the Indian Constitution amended? Explain with reference to Article 368.
7. Explain the role of Dr. B.R. Ambedkar in the making of the Constitution.
8. What is secularism? How is it ensured in the Indian Constitution?
9. "The Constitution is a living document." Justify with examples.
10. Discuss the values enshrined in the Preamble of the Indian Constitution.

ASSIGNMENT 2

Multiple Choice Questions (MCQs)

1. Which Fundamental Right is guaranteed under Article 14 of the Indian Constitution?
a) Right to Equality b) Right to Freedom
c) Right to Freedom of Religion d) Cultural and Educational Rights
2. Which article of the Indian Constitution abolishes untouchability?
a) Article 15 b) Article 16
c) Article 17 d) Article 18
3. What is the purpose of the Right to Constitutional Remedies?
a) To provide protection against exploitation
b) To ensure equality before the law
c) To provide a remedy for violation of Fundamental Rights
d) To promote cultural and educational rights
4. Which Fundamental Right protects individuals from arbitrary arrest and detention?
a) Right to Freedom b) Right to Life
c) Right to Personal Liberty d) Right to Protection against Exploitation
5. What is the significance of Article 21 of the Indian Constitution?
a) Right to Equality b) Right to Freedom of Speech
c) Right to Life and Personal Liberty d) Right to Education
6. Which Fundamental Right allows citizens to approach the Supreme Court or High Court for enforcement of their rights?
a) Right to Constitutional Remedies b) Right to Freedom
c) Right to Equality d) Right to Freedom of Religion

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7. What does Article 23 of the Indian Constitution prohibit?
- Exploitation of children
 - Traffic in human beings
 - Forced labor
 - All of the above
8. Which Fundamental Right ensures that no person shall be deprived of their life or personal liberty except according to procedure established by law?
- Right to Life and Personal Liberty
 - Right to Equality
 - Right to Freedom
 - Right to Protection against Exploitation
9. What is the purpose of the Right to Freedom of Religion?
- To promote cultural and educational rights
 - To ensure equality before the law
 - To protect individuals' freedom to practice their religion
 - To provide protection against exploitation
10. Which article of the Indian Constitution guarantees the Right to Education?
- Article 21A
 - Article 22
 - Article 23
 - Article 24

Two -Mark Questions

- What is the significance of the Right to Equality in the Indian Constitution?
- Explain the concept of "Right to Life" under Article 21 of the Indian Constitution.
- What are the different types of rights guaranteed under the Right to Freedom?
- Discuss the importance of the Right to Constitutional Remedies.
- What is the significance of Article 17 of the Indian Constitution?
- Explain the concept of "Personal Liberty" under Article 21 of the Indian Constitution.
- What are the different forms of exploitation prohibited under Article 23 of the Indian Constitution?
- Discuss the significance of the Right to Freedom of Religion in the Indian Constitution.
- What is the purpose of Article 24 of the Indian Constitution?
- Explain the concept of "Right to Education" under Article 21A of the Indian Constitution.

Four-Mark Questions

- Discuss the significance of Fundamental Rights in the Indian Constitution. How do they protect citizens from arbitrary state action?
- Explain the concept of equality before the law and equal protection of the laws under Article 14 of the Indian Constitution.
- What are the different freedoms guaranteed under the Right to Freedom? Discuss their significance in a democratic society.
- Discuss the importance of the Right to Life and Personal Liberty under Article 21 of the Indian Constitution. How has the judiciary interpreted this right?
- What is the significance of the Right to Constitutional Remedies? How does it ensure that Fundamental Rights are enforced?





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6. Discuss the concept of "Right to Freedom of Religion" under the Indian Constitution. What are its limitations?
7. Explain the significance of Article 23 and Article 24 of the Indian Constitution in protecting citizens from exploitation.
8. Discuss the importance of the Right to Education under Article 21A of the Indian Constitution. How has it impacted education in India?
9. What are the different types of Fundamental Rights guaranteed under the Indian Constitution? Discuss their significance in promoting individual dignity and well-being.
10. Discuss the role of the judiciary in protecting Fundamental Rights in India

PHYSICAL EDUCATION

- Read these chapters carefully:-
 - Chapter 01 Changing trends and career options in physical education
 - Chapter 02 Olympism
 - Chapter 03 yoga
- Learn & Revise long answer type questions and all MCQ.
- Students need to start working on the Physical Education Practical file.
- Choose a Game of your choice and Write its history, rules and fundamental skills & Draw a diagram of ground.
- Write a history of athletics & four event's two track events and two fields events from SP publication practical file. Please be neat in your presentation and read all rules and regulations of Game & Athletic events.
- Life skills:- Prepare a beautiful Charts related to Importance of games and sports in our life and Balance Diet.
- Do physical activities, yoga asanas, pranayam
- Life skills:- Prepare a beautiful Charts related to Importance of games and sports in our life and Balance Diet.
- Do physical activities, yoga asanas, pranayam

ECONOMICS

Prepare project file on following topics:-

- PPC
 - Theory of demand
- Solve question paper of may test both sets on fair notebook.**

Assignment

1. Define combined mean, weighted mean and state their formulae.
2. State the formulae for the following:

- (i) Arithmetic mean in individual series
- (ii) Arithmetic mean in discrete series
- (iii) Arithmetic mean in continuous series
- (iv) Weighted arithmetic mean
- (v) Combined mean





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3. Calculate the weighted mean of the following data:

Items	96	102	104	124	148	164
Weight	5	6	3	7	12	9

4. Calculate the weighted mean of the following data:

Items	5	10	25	20	25	30
Weights	8	4	5	10	7	6

5. The mean monthly salary of 77 employees was Rs. 78. The mean salary of 32 of them was Rs 45 and of the other 25 was Rs 82. What was the mean salary of the remaining?

6. Describe the following using diagrams:

- (a) Perfectly elastic demand
- (b) Perfectly inelastic demand
- (c) Less than unitary elastic demand or highly inelastic
- (d) More than unitary elastic demand or highly elastic
- (e) Unitary elastic demand

7. Describe total expenditure and percentage change method of price elasticity of demand.

8. Practice all unsolved practical questions of price elasticity of demand chapter.

9. Describe law of demand with the help of schedule and curve. Also discuss its assumptions.

10. Describe factors affecting elasticity of demand.

11. Explain individual and market demand function.

12. Explain the relationship between

- (a) Demand for normal goods and change in money income of the consumer.
- (b) Demand for inferior goods and change in money income of the consumer.

13. Explain the following factors causing change in demand using diagrams:

- (a) Favourable shift and unfavourable shift in tastes and preferences
- (b) Increase and decrease in money income of the consumer
- (c) Expectations regarding increase and decrease in future price of the concerned commodity
- (d) Increase in the price of substitute and complementary goods
- (e) Decrease in the price of substitute and complementary goods





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14. Explain the following using PPC:

- (a) What to produce
- (b) How to produce
- (c) For whom to produce

15. Show the following in the PPC:

- (a) Attainable and efficient combinations
- (b) Unattainable combinations

- (c) Attainable but inefficient combinations

16. Define the following:

- (a) Micro economics
- (b) Macro economics
- (c) Normative economics
- (d) Positive economics

17. Draw the PPC in the following events:

- (a) Increase in resources
- (b) Decrease in resources
- (c) More efficient technology for good X
- (d) More efficient technology for good Y

PUNJABI

'ਪੰਜਾਬ ਦੇ ਲੋਕ- ਗੀਤ' ਵਿਸ਼ੇ ਤੇ ਪ੍ਰੋਜੈਕਟ ਫਾਈਲ ਤਿਆਰ ਕਰੋ।

ਲੇਖ- 'ਬੱਚਿਆਂ ਦੇ ਮਾਂ- ਬਾਪ ਪ੍ਰਤੀ ਫ਼ਰਜ਼', ਨੌਜਵਾਨਾਂ ਵਿੱਚ ਵਿਦੇਸ਼ਾਂ ਵਿੱਚ ਜਾਣ ਦਾ ਰੁਝਾਨ, ਨੌਜਵਾਨਾਂ ਵਿੱਚ ਨਸ਼ਿਆਂ ਦਾ ਰੁਝਾਨ ਵਿਸ਼ੇ ਤੇ ਲੇਖ ਲਿਖੋ।

ਪੱਤਰ- ਨੌਜਵਾਨਾਂ ਵਿੱਚ ਨਸ਼ਿਆਂ ਦੀ ਵਧ ਰਹੀ ਵਰਤੋਂ, ਸੜਕ ਦੁਰਘਟਨਾਵਾਂ, ਸਮਾਜਿਕ ਬੁਰਾਈਆਂ ਸੰਬੰਧੀ ਅਖਬਾਰ ਦੇ ਸੰਪਾਦਕ ਨੂੰ ਪੱਤਰ ਲਿਖੋ।

ਪੜ੍ਹਨ ਤੇ ਲਿਖਣ ਕੌਸਲ ਦੇ ਵਿਕਾਸ ਲਈ ਹਰ ਰੋਜ਼ ਇਕ ਪੰਨਾ ਪੜ੍ਹੋ ਤੇ ਵੱਖਰੀ ਕਾਪੀ ਤੇ ਲਿਖੋ।

ਮਈ ਤੱਕ ਕੀਤੇ ਗਏ ਪਾਠਕ੍ਰਮ ਦੀ ਦੁਹਰਾਈ। ਹੇਠ ਦਿੱਤੀ ਅਸਾਈਨਮੈਂਟ ਨੂੰ ਸੀਟਸ ਤੇ ਕਰੋ।





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ਪੰਜਾਬੀ ਅਸਾਈਨਮੈਂਟ

- ਸਾਰੇ ਪ੍ਰਸ਼ਨ ਕਰਨੇ ਲਾਜ਼ਮੀ ਹਨ।
- ਪ੍ਰਸ਼ਨ ਉੱਤਰ ਸ਼ੀਟਾ ਤੇ ਕਰੋ।
- ਲਿਖਾਈ ਸਾਫ਼ ਤੇ ਸੁੱਧ ਲਿਖੋ।

I. ਇੱਕ ਅੰਕ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ 11 ਵਿੱਚ ਕਿੰਨੇ ਸੁਹਾਗ ਦਿੱਤੇ ਗਏ ਹਨ?
2. ਚੜ੍ਹ ਚੁਬਾਰੇ ਸੁੱਤਿਆ ਸੁਹਾਗ ਵਿੱਚ ਧੀ ਕਿਸਨੂੰ ਸੰਬੋਧਨ ਕਰਦੀ ਹੈ?
3. ਧੀ ਕਿਹੋ ਜਿਹਾ ਵਰ ਚਾਹੁੰਦੀ ਹੈ?
4. ਬੇਟੀ ਚੰਨਣ ਦੇ ਓਹਲੇ ਲੋਕ ਗੀਤ ਵਿੱਚ ਧੀ ਕਿਸ ਦਾ ਓਹਲਾ ਤਕਾਉਂਦੀ ਹੈ?
5. ਘੋੜੀਆਂ ਲੋਕ ਗੀਤ ਕਿਸ ਦੇ ਵਿਆਹ ਤੇ ਗਾਇਆ ਜਾਂਦਾ ਹੈ?
6. ਮਾਲਣ ਸਿਹਰੇ ਦਾ ਮੁੱਲ ਕਿੰਨਾ ਦੱਸਦੀ ਹੈ?
7. ਵਿਆਹਦੜ ਮੁੰਡੇ ਦੀ ਉਠਣੀ ਬੈਠਣੀ ਕਿਨਾਂ ਨਾਲ ਹੈ?
8. ਮਾ ਕਿਸ ਤੋਂ ਕੁਰਬਾਨ ਜਾਂਦੀ ਹੈ?

II. ਦੋ ਉੱਤਰਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਪੂਰਨ ਭਗਤ ਕੌਣ ਸੀ?
2. ਰਾਜਾ ਸਲਵਾਨ ਨੂੰ ਜੋਤਸ਼ੀਆਂ ਨੇ ਕਿਹੜਾ ਵਹਿਮ ਪਾ ਦਿੱਤਾ?
3. ਪੂਰਨ ਨੇ ਕਿਸ ਤੋਂ ਜੋਗ ਧਾਰਨ ਕੀਤਾ?
4. ਰਾਡਾ ਕੌਣ ਸੀ? ਉਸ ਦੇ ਪਰਿਵਾਰ ਬਾਰੇ ਬਿਆਨ ਕਰੋ।
5. ਹੀਰ ਨੂੰ ਮਿਲਣ ਲਈ ਰਾਡੇ ਨੇ ਕੀ ਕੀਤਾ?
6. ਹੀਰ ਦੇ ਸਹੁਰੇ ਪਰਿਵਾਰ ਵਿੱਚ ਉਸਦੀ ਮੱਦਦ ਕੌਣ ਕਰਦਾ ਸੀ?

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III . ਤਿੰਨ ਅੰਕਾਂ ਵਾਲੇ ਪ੍ਰਸ਼ਨ ਉੱਤਰ

1. ਚੜ੍ਹ ਚੁਬਾਰੇ ਸੁੱਤਿਆ ਸੁਹਾਗ ਵਿੱਚ ਧੀ ਕੀਹਨੂੰ ਕੀਹਨੂੰ ਤੇ ਕੀ ਸੰਬੋਧਨ ਕਰਦੀ ਹੈ?
2. ਦੇਈਂ ਦੇਈਂ ਵੇ ਬਾਬਲਾ ਨਾਂ ਦੇ ਸੁਹਾਗ ਵਿੱਚ ਇੱਕ ਕੁੜੀ ਕਿਹੋ ਜਿਹਾ ਸੱਸ ਸਹੁਰਾ ਚਾਹੁੰਦੀ ਹੈ?
3. ਹਰੀਏ ਨੀ ਰਸ ਭਰੀਏ ਖਜੂਰੇ ਵਿੱਚ ਕੁੜੀ ਦੇ ਵਿਰਲਾਪ ਅਤੇ ਢੇਰ ਸਾਰੇ ਦਾਜ ਦਾ ਟਾਕਰਾ ਕਿਉਂ ਪ੍ਰਗਟ ਹੋਇਆ ਹੈ?
4. ਨਿੱਕੀ-ਨਿੱਕੀ ਬੁੰਦੀ ਨਾਂ ਦੀ ਘੋੜੀ ਵਿਚ ਪ੍ਰਕਿਰਤੀ ਨੂੰ ਵਿਆਹ ਦੀ ਖੁਸ਼ੀ ਨਾਲ ਕਿਵੇਂ ਜੋੜਿਆ ਗਿਆ ਹੈ?
5. ਮੈਂ ਬਲਿਹਾਰੀ ਵੇ ਮਾਂ ਦਿਆਂ ਸੁਰਜਣਾ ਘੋੜੀ ਵਿਚ ਵਿਆਹੇ ਜਾਣ ਵਾਲੇ ਮੁੰਡੇ ਦੇ ਪਹਿਰਾਵੇ ਬਾਰੇ ਕੀ ਕਿਹਾ ਗਿਆ ਹੈ?
6. ਹਰਿਆ ਨੀ ਮਾਲਣ ਘੋੜੀ ਵੇ ਵਿਆਹੇ ਜਾਣ ਵਾਲੇ ਮੁੰਡੇ ਨੂੰ ਕਿਵੇਂ ਵਿਸ਼ੇਸ਼ ਅਤੇ ਵਿਲੱਖਣ ਦੱਸਿਆ ਗਿਆ ਹੈ?
7. ਬੇਟੀ ਚੰਨਣ ਦੇ ਉਹਲੇ ਸੁਹਾਗ ਵਿੱਚ ਕਿਹੋ ਜਿਹਾ ਵਰ ਚਾਹੁੰਦੀ ਹੈ?
8. ਨਿੱਕੀ ਜਿਹੀ ਸੂਈ ਵੱਟਮਾ ਧਾਗਾ ਸੁਹਾਗ ਵਿੱਚ ਧੀ ਦੇ ਵਿਰਲਾਪ ਦਾ ਕੀ ਕਾਰਨ ਹੈ?
9. ਨਿਵੇਂ ਪਹਾੜਾਂ ਤੇ ਪਰਬਤ ਸੁਹਾਗ ਵਿੱਚ ਕਿੰਨਾਂ ਨੂੰ ਨਿਵਦਾ ਦਿਖਾਇਆ ਗਿਆ ਹੈ ਤੇ ਕਿਉਂ?
10. ਦੇਈਂ ਦੇਈਂ ਵੇ ਬਾਬਲਾ ਨਾਂ ਦੇ ਸੁਹਾਗ ਵਿੱਚ ਧੀ ਦੀ ਖੁਸ਼ਹਾਲ ਘਰ ਬਾਰੇ ਕੀ ਕਲਪਨਾ ਹੈ?

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